

## Questions 1 - 6

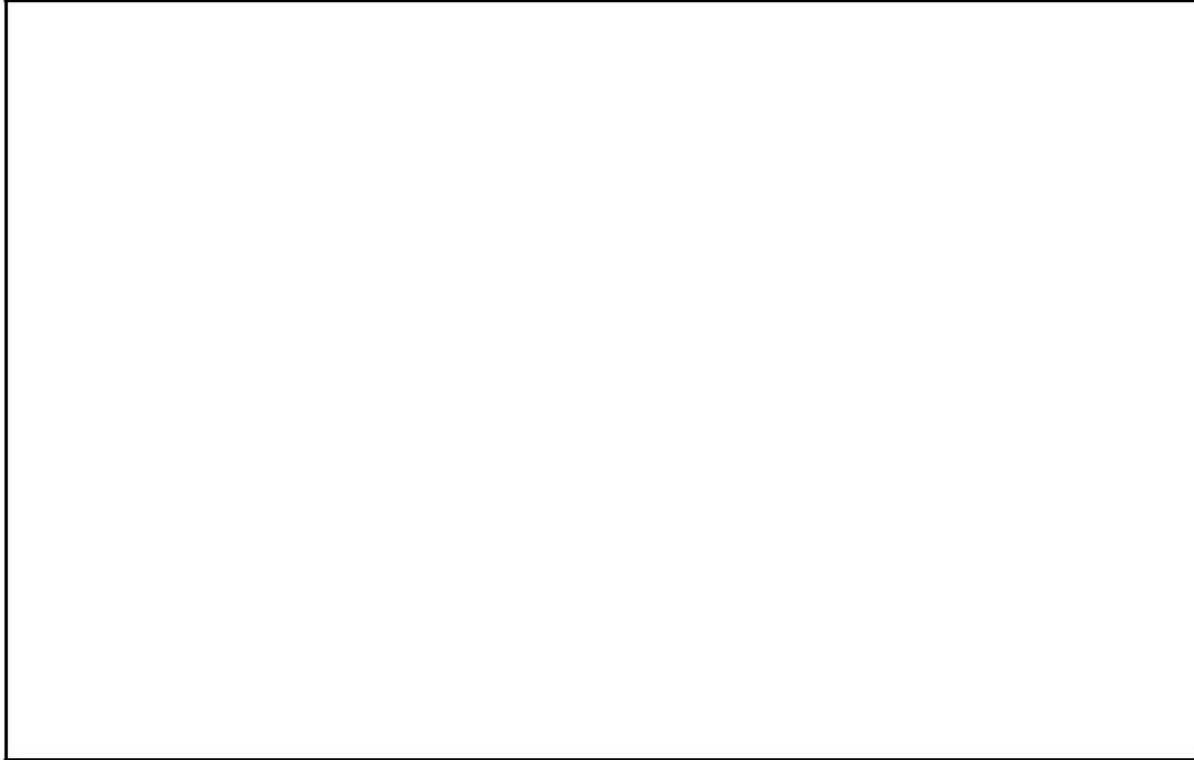
Some of the actions taken to clean up the River Thames are listed below.

The writer gives these actions as examples of things that have been done by various agencies con-

nected with the River Thames.

Match each action with the agency responsible for doing it.

Write the appropriate letters (**A - G**) in boxes **1 - 6** on your answer sheet.



**Actions to Clean up the River Thames**

- A Operating the Rubbish Muncher
- B Creating Community Strategies
- C Monitoring the Cleanliness of the River Thames
- D Monitoring Fish Levels
- B Collecting Solid Waste from the Tideway
- F Creating Enlarged Sewage Works
- G Controlling the River Thames' Traffic

| <i>Example</i>           | <i>Answer</i> |
|--------------------------|---------------|
| The Fisheries Department | <b>D</b>      |

- C The Environment Agency
- 2 Transport for London
- 3 The Greater London Council
- 4 Thames Water
- 5 Port of London
- 6 Local Boroughs

### Questions 7 - 14

Do the following statements agree with the views of the writer of the reading passage on *Cleaning up the Thames*?

In Boxes **7 - 14** write:

**YES** *if the statement agrees with the writer*

**NO** *if the statement doesn't agree with the writer*

**NOT GIVEN** *if it is impossible to say what the writer thinks about this*

- D The Thames is now cleaner than it was in 1900.
- 1 Swimming in the Thames now poses no health hazards.
- 2 It is now mainly the responsibility of those who pollute the Thames to clean their waste up.
- 4 All local London boroughs are now partly responsible for keeping the Thames clean.
- 4 Transport for London now employs a type of River Police to enforce control of their regulations.
- 4 Rubbish Munchers are now situated at various locations on the Thames.
- 4 Previously no one department had overall responsibility or control for monitoring the cleanliness of the Thames.
- 4 British Waterways will no longer have any part in keeping the Thames clean.

## Questions 15 - 21

Do the following statements agree with the views of the writer of Reading Passage 2?

In Boxes **15 - 21** write:

**YES**

*if the statement agrees with the writer*

**NO**

*if the statement doesn't agree with the writer*

**NOT GIVEN**

*if it is impossible to say what the writer thinks about this*

- 5 Although nicotine is probably the well-known chemical in cigarettes, it is not necessarily the one that changes the psyche of the smoker when cigarettes are smoked.
- 5 In spite of the difficulties, according to the text more than thirty-five million people a year give up smoking.
- 5 It has been shown that nicotine in cigarettes can improve people's abilities to perform some actions more quickly.
- 5 Added ammonia in cigarettes allows smokers to inhale more nicotine.
- 5 Snorted substances reach the brain faster than injected substances.
- 6 Nicotine dilates the blood vessels that carry it around the body.
- 6 Nicotine molecules allow greater electrical charges to pass between neurones.

## Questions 22 - 26

Using **NO MORE THAN THREE WORDS OR A NUMBER** from Reading Passage 2, answer the following questions.

Write your answers in boxes **22 - 26** on your answer sheet.

(12) What is the natural colour of nicotine?

(13) By how much would cigarette companies have to cut the nicotine content in cigarettes to prevent them from being addictive?

(14) Name ONE of 2 things that first take nicotine into a smoker's body?

(15) According to the passage, by how many beats a minute can a cigarette raise a smoker's heart rate?

(16) What type of cell in the human body encloses neurones?

## Questions 27

From the list below choose the most suitable title for Reading Passage 2.

- i How to Quit Smoking
- vi The Dangers of Smoking
- C Cell Biology
- D Why Smoking is Addictive
- E Nicotine is a Poison

## Questions 28 - 32

The reading passage on *Deer Farming In Australia* has 5 paragraphs (A – E).

From the list of headings below choose the most suitable headings for paragraphs A – E.

Write the appropriate number (i – viii) in boxes 28 – 32 on your answer sheet.

NB There are more headings than paragraphs, so you will not use them all.

- v Industry Structures
- 21 Disease Affects Production
- 22 Trends in Production
- 23 Government Assistance
- 18 How Deer Came to Australia
- Vi Research and Development
- vii Asian Competition
- viii Industry Development

29 Paragraph A

30 Paragraph B

31 Paragraph C

32 Paragraph D

33 Paragraph E

## Questions 33 - 37

Read the passage about *Deer Farming in Australia* again and look at the statements below.

In boxes **33 - 37** on your answer sheet write:

**TRUE**

*if the statement is true*

**FALSE**

*if the statement is false*

**NOT GIVEN**

*if the information is not given in Reading Passage 3*

- 33 Until 1985 only 2 species of the originally released Australian deer were not used for farming.
- 34 Since 1985 many imported deer have been interbred with the established herds.
- 35 The drop in deer numbers since 1997 led to an increase in the price of venison.
- 36 Only a small amount of Australian venison production is consumed domestically.
- 37 Current economic conditions in Asian countries have had positive effect on the Australian deer industry.

## Questions 38 - 40

Complete each of the following statements (Questions **38 - 40**) with words taken from Reading Passage 3.

Write **NO MORE THAN THREE WORDS** for each answer.

Write your answers in boxes **38 - 40** on your answer sheet.

- 38 A stringent \_\_\_\_\_ allows the Australian deer industry to maintain their excellence of product.
- 39 Herd stock expansion was made difficult by the killing of \_\_\_\_\_ to continue product supply.
- 40 Foreign and home markets for Australian venison increased due to the \_\_\_\_\_.